

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

REVISED

Agency: USOE Bill Number HB 212 S1

TITLE OF BILL: "State System of Public Education Amendments" by Rep. Gage Froerer

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

| | |
|-------------|--------------------------|
| Name: | <u>Patrick Lee</u> |
| Date: | <u>February 14, 2008</u> |
| Fax Number: | |

Please return to Fiscal Analyst by: February 14, 2008

This Bill Takes Effect: ☐ On passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

| | FY 2008 Supp. | FY 2009 | FY 2010 |
|---|---------------|-------------|-------------|
| A. REVENUE IMPACT BY SOURCE OF FUNDS | | | |
| 1. General Fund | | | |
| 2. Uniform School Fund - Education Fund | | | |
| 3. Transportation Fund | | | |
| 4. Collections | | | |
| 5. Other Funds (List Below) | | | |
| | | | |
| | | | |
| 6 Local Funds | | | |
| 7. TOTAL | \$ - | \$ - | \$ - |

B. EXPENDITURE IMPACT:

| | | | |
|---|-------------|----------------------|----------------------|
| By Source of Funds | | | |
| 1. General Fund | | | |
| 2. General Fund, One Time | | | |
| 3. Uniform School Fund - Education Fund | | \$85,692,967 | \$85,692,967 |
| 3. Transportation Fund | | | |
| 4. Collections | | | |
| 5. Other Funds (List Below) | | | |
| | | | |
| | | | |
| 6. Local Funds | | | |
| 7. TOTAL | \$ - | \$ 85,693,000 | \$ 85,693,000 |
| By Expenditure Category | | | |
| 1. Salaries, Wages and Benefits | | \$85,692,967 | \$85,692,967 |
| 2. Travel | | | |
| 3. Current Expenses | | | |
| 4. D.P. Current Expenses | | | |
| 5. Capital Outlay | | | |
| 6. D.P. Capital Outlay | | | |
| 7. Other (Specify) | | | |
| 8. TOTAL | \$ - | \$ 85,693,000 | \$ 85,693,000 |

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

| | | | |
|--------------------------------------|-------------|-----------------|------------------|
| <u>Emily Eyre & Cathy Dudley</u> | <u>USOE</u> | <u>538-7671</u> | <u>2/14/2008</u> |
| Prepared By | Title | Agency | Phone # |
| | | | Date |

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 66 to 69 require each school district, charter school, and USDB to submit a report to the State Board of Education detailing how the money was spent. Lines 70 to 72 require the State Board of Education to submit a report to the Public Education Appropriations Subcommittee. Lines 73 to 74 require the State Board to make rules to administer the salary adjustments.

E. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.
List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appropriation in the bill?
With the appropriation in HB1 of \$90,731,500, the appropriation in this bill (\$85,692,967) is adequate to maintain educator salary adjustments provided last year and to provide an additional \$2,500 (\$3,106 with benefits) to existing educators and new educators. The analysis on the attached tab shows the calculations.

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.
*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

School Districts and Charter Schools:

School districts and charter schools will be able to maintain the \$2,500 salary adjustment appropriated in FY08 as well as distribute an additional \$2,500 to each educator described in the bill.

Businesses and Associations:Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.